

The Role of NGOs in Tanzanian Development: An Engaged Learning Course

May 30 - June 25, 2015*

This study abroad program is coordinated by the Northern Illinois University Study Abroad Office (SAO), in cooperation with the NIU College of Liberal Arts and Sciences and Division of Public Administration/Department of Political Science; *Umoja wa Maendeleo ya Bukawaya* (UMABU, a Tanzanian NGO located in Musoma, Tanzania); the University of Dar es Salaam, and the Catholic Diocese of Musoma.

PROGRAM DATES: The program will officially begin on Saturday morning, May 30, 2015 in Arusha, Tanzania. Students MUST depart U.S. by Thursday, May 28 in order to arrive in Arusha by Friday night, May 29. The program will end on Thursday, June 25, 2015, in Zanzibar. Students will be responsible for making their own air travel arrangements in order to arrive in Arusha, ready for class at 7:00 a.m. on Saturday, May 30, 2015 (local time), and for their return to the US (or other destination) from Zanzibar, Tanzania on June 25 (arriving US on Friday, June 26).

PROGRAM DIRECTOR: **Kurt Thurmaier** is Professor and Director of the Division of Public Administration at Northern Illinois University. He developed NIU's first study abroad to Tanzania and directed the first program in 2009. His previous study abroad experience includes a year of study as a student in Poland (1981) and Malaysia/Thailand/Singapore (1982), and a semester in Poland as a faculty Fulbright Scholar (1992). He has traveled extensively and has conducted research and consulting programs in Poland, Ukraine, and Thailand. He is president of Tanzania Development Support, a US 501c3 NGO that raises funds to support development projects in Tanzania.



His research interests include state and local public budgeting and finance, intergovernmental relations, comparative public management and development administration, and e-government. He is a member of the Center for Southeast Asian Studies at NIU, and previously served on the Latin American Studies, and Russian and East European Studies faculties at the University of Kansas. His career includes four years in the Wisconsin State Budget Office as a budget and management analyst, a Fulbright Scholarship at Jagiellonian University in Krakow, Poland, consultant work with Polish local governments through the International City/County Management Association, and consultant work on US city-county consolidation efforts. In addition to numerous articles, his books include *Policy and Politics in State Budgeting*, *Case Studies of City-County Consolidations: Reshaping the Local Government Landscape*, *Case Studies of City-County Consolidations:*

* Add travel dates of May 28-29 and June 26, 2015. Program is May 30-June 25, 2015.

Promises Made, Promises Kept?, Networked Governance: The Future of Intergovernmental Management, and Alternative Service Delivery: Readiness Check.

PROGRAM OVERVIEW/OBJECTIVES: This study abroad program has several goals. At the end of the program, students should be able to:

- ◆ Articulate the role of NonGovernmental Organizations (NGOs) in Developing Countries, and specifically Tanzania.
- ◆ Articulate the relationship between the governments (especially local governments) and NGOs in Tanzania.
- ◆ Articulate the challenges and rewards of engaging with grass-roots NGOs in a project for building improvements at Nyegina Secondary School.

PROGRAM SITE: The program will take place in Tanzania. The first week in Tanzania is intensive Kiswahili language lessons in Musoma. The second and third weeks are spent mainly in Nyegina, a small village near Musoma. The last week is travel to Dar es Salaam and Zanzibar. Most of the time will be spent in the area of Musoma, Tanzania, especially in the village of Nyegina.



HIGHLIGHTS: Travel will also include 24 hours in the Serengeti National Park (a World Heritage Site) to view the famous Wildebeest migration and see other animals in their native habitat. Other planned excursions include the birthplace of Julius Nyerere, an outing to Rukuba Island on Lake Victoria (the second largest fresh water lake in the world), meeting with Tanzanian students in an informal mixer at the University of Dar es Salaam, and a tour of the slave market and spice farms on Zanzibar (a predominantly Muslim culture).

PROGRAM AUDIENCE: Students from all majors and colleges are welcome. The program is open to non-traditional students. Non-NIU students are also welcome to participate in this program. This program should have particular appeal to students in political science, communications, anthropology, sociology, economics, business, education, women's studies, and Black studies. Maximum enrollment is 15 students. Space is limited and qualified applicants will be accepted on a first-come-first-serve basis.

INSTRUCTION METHOD: Instruction will be provided by the faculty members at NIU, the Kenya Institute of Administration, and the University of Dar es Salaam; and officials of NGOs and Tanzania government officers. For example, there will be panels of microfinance NGOs in Musoma to explore the problems of lending to small businesses; environmental NGOs who promote solar cookers; NGOs that assist people with disabilities; and other NGOs. A key learning experience is working on interdisciplinary student teams with local staff and community leaders.

All involved will continue to help build the new Nyegina Library and Community Resource Center for the community.

Assignments:

Students will need to complete various assignments before, during, and after return. Specific assignments depend on undergraduate/graduate status, and which courses are taken. All students must enroll in either PSPA 328 (undergraduates) or PSPA 628 (graduates). There will be several sessions in DeKalb before departure for orientation and to discuss the assigned texts. See syllabi for full information on assignments.

ALL STUDENTS:

Before departure, all students will:

- ★ Read *Africa Doesn't Matter: How the West Has Failed the Poorest Continent and What We Can Do About It* by Giles Bolton 2008. Students will write part 1 of their analysis paper, submitted to Dr. Thurmaier before May 22.
- ★ Reflection Letter: Students will write a letter to herself/himself describing “What you will find when you arrive, what you will learn in 4 weeks.” These letters will be given to Dr. Thurmaier before May 22. Students will be encouraged to maintain a daily journal during the trip to record activities and for reflection; they will help in writing the reply letter upon your return to the US.

Upon return, all students will:

- ★ Reply to self: Students will be handed their original letter to self when they get on the plane to return home. They will write a reply to the letter to themselves, including: “What I actually found, what I actually learned. How my perspective for my future has been changed by this month.” This letter will be mailed (with the original) to Dr. Thurmaier by July 3, 2015 and there are no incompletes for this assignment.
- ★ Complete part 2 of the analysis paper for the Bolton book by July 9.
- ★ Complete other assignments as required by enrolled courses by agreed upon due dates.
- ★ Complete a program evaluation survey before return departure to the US.

There will be a reflection session at the beginning of the fall semester (in September) for students who are on campus. The delay allows students sufficient time to gain comparative perspective after returning to the US.

Graduate student paper #2 will be due July 9, 2015. Incomplete grades are not an option.

PROGRAM ACADEMIC CREDIT: For satisfactory participation in the program, participants will receive 3-6 semester hours of undergraduate or graduate credit in the following NIU courses.

HONORS CREDIT: Qualified students may also elect to receive Honors credit for any study abroad course(s) with the approval of the NIU faculty or instructor responsible for the course. For more information please contact the University Honors Office.

UNDERGRADUATE CREDIT**PSPA 328 The Role of NGOs in Development****3 semester hours**

Description: This course explores the role of nongovernmental organizations (NGOs) in the development of poor countries, with Tanzania as a case study framework. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and the school's faculty and students to build a new dormitory for high school girls in the Nyegina Secondary School.

Prerequisite: Consent of Instructor

GRADUATE CREDIT**PSPA 628 The Role of NGOs in Development****3 semester hours**

Description: Exploration of the roles that non-governmental organizations play in development activities in developing countries, with emphasis on non-governmental organizations that support education and community development.

The Tanzania course explores the role of nongovernmental organizations (NGOs) in the development of poor countries, with Tanzania as a case study framework. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and the school's faculty and students to build a new dormitory for high school girls in the Nyegina Secondary School. Graduate students must complete additional readings and assignments, and meet more frequently in seminars, than students in the undergraduate version of the course.

Independent Study/Research Project—Students desiring to earn *three additional hours* of undergraduate or graduate credit may do so by engaging in an independent study-research project under the direction of Professor Thurmaier. Students may register for independent study with alternative faculty only with permission of Professor Thurmaier. The research must incorporate elements of experience from the Tanzania study abroad program, though primary data collection is not required. The report should be at least 15 pages for undergraduate credit and 25 pages for graduate credit.

Participants who enroll for the independent research project will receive 3 semester hours of credit in one of the following NIU courses: CLCE 498, POLS 496, POLS 696, POLS 690, PSPA 692, or an appropriate independent study course in the student's major (with approval of Dr. Thurmaier).

Requirements for Independent Study/Research Project: In order to obtain approval from Professor Thurmaier, applicants must:

1. Relate the project to a topic or subject introduced during the program.
2. **Complete and submit the project proposal to Dr. Thurmaier for approval no later than Friday, April 17, 2015.**

3. Complete and submit the project assignment(s) to Dr. Thurmaier for grading no later than July 9, 2015. Dr. Thurmaier is not inclined to give incompletes for these projects!

APPLICATION AND ADMISSION PROCEDURES: The program is open to undergraduate and graduate level students who meet the NIU general admission requirements. Currently enrolled students must meet College of LA&S course GPA requirements. Graduate level students must also meet NIU Graduate School admission, course and GPA requirements.

Admission to the Tanzania program requires consent of Dr. Thurmaier, normally after a personal interview. Students must be in good academic and disciplinary standing at the time of application. Students who are on academic or disciplinary probation are not eligible to participate in study abroad programs. **Applicants must participate in the entire program and satisfy NIU undergraduate or graduate admission and course requirements.**

Students cannot have any encumbrances against their NIU records. Any encumbrances placed on a student's records by NIU (i.e., the Graduate School, Undergraduate Admissions, Bursar's Office, Accounts Receivable, Registration and Records, Health Services, Parking Services, etc.) must be cleared before a student is granted admission to a study abroad program.

For undergraduate students to be admitted to the program, an applicant's official transcript must be on file in the NIU Study Abroad Office. Students who are currently enrolled at NIU, or who have previously enrolled at NIU, do not need to request an official transcript; the Study Abroad Office will make this request on behalf of the applicant.

Students who desire to obtain graduate credit must either be admitted to a graduate program within the NIU Graduate School, or be admitted to the status of a "student-at-large" (SAL) within NIU's Graduate School. For students to be admitted to the program for graduate credit, the applicant's official transcript must be on file in the NIU SAO. Students who are currently enrolled at NIU, or who have previously enrolled at NIU, do not need to request an official transcript.

Non-NIU Students: Undergraduate students who want to participate in the program and earn academic credit from NIU who have **not** previously enrolled at NIU, or who are not **currently** enrolled at NIU, should ask the Registrar at their institution to forward an official transcript as soon as possible to the Study Abroad Office. (Student-issued transcripts and photocopies are not acceptable.) Questions relating to the admission requirements or transcripts should be directed to the Study Abroad Office.

Graduate students who have **not** previously enrolled at NIU, or who are not **currently** enrolled at NIU, who will participate in the program in order to earn academic graduate credit as a "student-at-large" (SAL) must provide a transcript from the baccalaureate institution and from any institution at which graduate credit has been earned. This document must be provided to the SAO before a student can be admitted as an SAL to the program. (Student issued transcripts and photocopies are not acceptable.)

APPLICATION: Click [Tanzania](http://niu.studioabroad.com) or visit the NIU Study Abroad Office website at <https://niu.studioabroad.com> (and search for “Tanzania”) to begin the online application process for this program. The online process provides guidance on requesting information, advising, or applying for the program. Please note that at the time of application, applicants will be expected to submit a signature verification form and copy of their ID to the Study Abroad Office. More detailed instructions can be found on the <https://niu.studioabroad.com> website or by contacting the Study Abroad Office at (815) 753-0700 or niuabroad@niu.edu.

\$200 APPLICATION FEE/DEPOSIT: A \$200 application fee/deposit is required of all applicants. The \$200 is broken down into \$100 for the non-refundable application fee and \$100 for a program deposit. Both the application fee and the deposit will be applied to the total balance of the program cost. The \$100 deposit is refundable only if the participant withdraws prior to the withdrawal deadline indicated on the program materials or for medical reasons verified by a physician if the withdrawal takes place after the withdrawal deadline.

The \$200 application fee/deposit will be charged to NIU students’ NIU Bursar’s account. (Checks and money orders cannot be accepted from NIU students.) Non-NIU students must submit a check or money order in the amount of \$200. More detailed instructions can be found on the website.

IMPORTANT – All applications will be categorized as “Pending – No Deposit” until the \$200 application fee/deposit has been received (or, in the case of non-NIU students, once a check has been received). The Study Abroad Office will not consider or process applications without the \$200 application fee/deposit. In order to reserve your place in the program you must submit the \$200 deposit within 14 days of application. After 14 days applications without a deposit will be inactivated.

APPLICATION DEADLINE: March 16, 2015

ACCOMMODATIONS AND MEALS: Participants will reside in hostels in double rooms with in-room toilet/shower in Musoma and Dar (shared facilities in Arusha, Zanzibar), and will be provided breakfast daily throughout the period of residency. For most of the three weeks in Musoma, the hostel will also serve the evening meal. Lunch will be provided most days. Occasional meals outside of these (e.g., on Zanzibar) will be the responsibility of the student, who should budget about \$5 for each meal (average). Students in the 2009 study abroad spent less than \$200 out of pocket, on average, for outside meals and mementos.

AIR TRANSPORTATION: Individuals will be responsible for making their own air travel arrangements between the U.S. and Arusha and between Dar es Salaam and the U.S., and for purchasing their tickets from a travel agent or airline of their choice. (Travel insurance is recommended.) Participants should keep in mind that in order to arrive in Arusha in time for the official beginning of the program, they should plan to depart the U.S. no later than Thursday, May 28, 2015.

On their way to the program site, students are encouraged to avoid traveling through countries where there is a travel warning. Travel to and from the study abroad sites is not the responsibility

of NIU. NIU recommends that students consult travel advisory sources to assess the risks of traveling one route versus another. For information regarding airfares and airlines students may wish to check-out additional airfare sites on the Internet such as STA Travel.

Important - The Study Abroad Office advises all participants that flight reservations for this program should not be booked until:

- a. After the March 16 application deadline
AND
- b. The SAO has accepted the minimum number of participants needed to operate this program.

This advisory is given so that participants do not find themselves financially responsible for airline tickets should it be necessary to cancel the program. (See section entitled, **CANCELLATION OF THE PROGRAM**)

LAND TRANSPORTATION: For program-related travel the group will travel by domestic air (Mwanza to Dar es Salaam), and otherwise by bus. This transportation is provided as part of the NIU program cost. (Refer to the *Tentative Daily Schedule* for specific details regarding other program-related transportation.) Whether we have our own bus or just buy tickets on a scheduled commercial bus will depend on the number in the group. In Musoma, we will have use of a bus arranged by UMABU.

PASSPORT: --IMPORTANT--All participants are required to **possess** a valid passport by March 16, 2015. *Important Note: U.S. passports must be valid SIX months beyond the intended stay overseas.* Individuals who do not currently possess a valid passport should apply for one immediately upon acceptance into the program. After March 16 applicants may need to request expedited services or apply in person at the Chicago Passport Agency. If applicants are not within the Chicago area, they must apply at the nearest passport agency.) Information on acquiring a U.S. passport is available at the U.S. State Department's website: <http://travel.state.gov/content/passports/english.html>. Foreign passport holders may need special visas for travel **and are responsible for obtaining all necessary visas.**

VISA: A valid passport is required in order to obtain a visa to enter Tanzania and most surrounding countries. Individuals who do not currently possess a valid passport should apply for one immediately upon acceptance into the program. The visa will be obtained at the border or airport upon entry to Tanzania. The visa fee is included in the cost of the program.

HEALTH REQUIREMENTS/VACCINATIONS: Students should contact their primary care physician and/or the NIU University Health Service as soon as possible, and *at least eight weeks* before the program begins to allow time for immunizations to take effect. The NIU University Health Service can advise students on what immunizations are required and can administer most immunizations. Most immunizations require a fee. Consult the Travel Clinic several months before you travel. Appointments are required. Some vaccines need to be given over a period of months, so participants in this program must **START EARLY!**

In order to enter Tanzania, students may be required to obtain several immunizations, including Hepatitis A and B [each of these requires multiple doses, and immunizations should be begin as soon as possible], yellow fever, polio, diphtheria, pertussis & tetanus [DTP], and typhoid [oral, 4 doses]. Students should also have a TB test prior to and upon return from the travel abroad. The NIU University Health Service and/or DeKalb County Health Department can administer most immunizations. **NOTE: Yellow fever vaccination is only available through county health departments and typically is NOT covered by insurance plans. This should be the first vaccination you schedule, to insure it is available; group appointments facilitate getting the vaccine, as it is not routinely available at most health departments. Although the CDC does not recommend the yellow fever vaccine for Tanzania, the immigration officials routinely require it, especially in Zanzibar.**

In addition, students should plan to take anti-malaria drugs (Malarone [generic: atovaquone or proguanil] is typically recommended; **consult your doctor**). Doses begin two days before arrival and continue through the first week following return to the US. [Note: persons who take anti-malarial drugs will not be allowed to donate blood in the US for a year following their last dose.]

NIU MAJOR MEDICAL INSURANCE: NIU Student health insurance is required for participation in an NIU study abroad program. Participants not currently enrolled in the NIU Major Medical Insurance Plan will be enrolled by the Study Abroad Office. The NIU Major Medical Insurance Plan has a \$250 deductible clause. Students requiring medical attention will be expected to pay any related costs and then file a claim with the NIU Student Insurance Office after returning to the States. Receipts showing payment for all medical expenses are required for reimbursement.

INTERNATIONAL STUDENT I.D. CARD: The ISIC card is provided as part of the program cost. The I.D. card can provide discount on international airfare and other travel. Students will receive an application and instructions for obtaining this card when accepted into the program.



The International Student Identity Card also includes a limited health and accident insurance policy which is only valid outside the U.S. Students will have to pay bills at the time of treatment and will be reimbursed later.

NIU PROGRAM COST: The program cost pays for the following cost related services:

- 1) Double-room hostel accommodations and 2-3 meals daily while the group is in Africa.
- 2) Program-related land transportation while overseas.
- 3) Admission fees to cultural and historical sites visited as part of the daily schedule.
- 4) Fees for acquiring the visa to enter Tanzania.
- 5) International Student I.D. Card.
- 6) Serengeti National Park Safari.
- 7) NIU tuition for undergraduate or graduate credit.
- 8) NIU major medical insurance.

PROGRAM COST: \$3,650

All prices quoted are subject to change. The information contained in the program documents and forms is presented in good faith and is believed to be correct as of the date presented. Northern Illinois University reserves the right to amend, modify, revise, or delete any information appearing in these documents, including but not limited to the cost of the program.

Non-NIU students should consult with their home institutions regarding additional costs that may apply to study abroad. Non-NIU students are responsible for any study abroad charges imposed by their home institution.

ADDITIONAL COSTS TO PARTICIPANTS:

- Airfare (International airports for direct flights to/from Tanzania include Kilimanjaro Airport (JRO) and Dar es Salaam (DAR).
- Required books.
- Occasional meals
- Additional costs associated with obtaining a visa for non-U.S. passport holders.
- Immunization fees: *there are several, including Yellow Fever (available only through a county health department)*. Costs will depend on insurance coverage.
- \$40 Undergraduate application fee for non-NIU undergraduate students.
- Independent travel and visa costs associated with independent travel.
- Expenses for free-time pursuits.
- Expenses and purchases of a personal nature.

FINANCIAL AID: As a participant in a study abroad program through NIU, applicants may be eligible for: Pell Grant, SEOG, Perkins Loan, PLUS Loan, Subsidized or Unsubsidized Stafford Loan, MAP Award or you're privately awarded scholarship with consent of awarding organization.

Please contact Pamela Rosenberg, International Programs Business Manager, Williston Hall 407, (815) 753-9530, prosenberg@niu.edu for more information.

NIU UNDERGRADUATE APPLICATION FEE (Applies to Non-NIU students only): There is a \$40 non-refundable Undergraduate Application fee for students applying to NIU for the first time. If you are currently enrolled at NIU as a degree-seeking undergraduate student, you are not required to submit this payment.

If you are applying to NIU for the first time you will be provided with a link in your acceptance packet that will guide you to the online NIU Undergraduate Application. In the online application you will be asked to pay the \$40 application fee by credit card or check.

WITHDRAWAL FROM THE PROGRAM: Applicants withdrawing from the program after March 16, 2015 will not be refunded the \$100 program deposit.

Applicants withdrawing from the program after this date will also be held accountable for any funds obligated to overseas vendors and agents on the applicant's behalf. This provision is in

effect even if the applicant has not submitted the \$100 deposit or additional payments, and if the applicant is applying for financial aid.

If the applicant must withdraw after March 16, 2015 for medical reasons, funds obligated on their behalf to overseas vendors can only be refunded if:

- 1) The request is submitted to the Study Abroad Office in writing and accompanied by a signed statement stating that travel is not advised from a physician on the physician's letterhead; **and**
- 2) NIU is able to obtain refunds from overseas vendors and agents.

CANCELLATION OF THE PROGRAM: The Study Abroad Office reserves the right to cancel this program if the minimum required enrollment is not attained. If, prior to the commencement of the program, a U.S. State Department Travel Warning is issued for Tanzania, all applicants will be notified promptly of the warning and the possibility of cancellation of the program. If, during the course of the program, a U.S. State Department Travel Warning is issued for Tanzania, students will be promptly notified of the warning and the advisability of canceling the program.

**NORTHERN ILLINOIS UNIVERSITY RESERVES THE RIGHT TO ALTER
OR CANCEL THIS PROGRAM AS MAY BE DEEMED NECESSARY!**

TENTATIVE DAILY SCHEDULE (Subject to change)

Date	Day	AM Loc	PM Loc	AM Event	PM Event	Evening	Transport
28-May	Thu	ORD-AMS		Traveling	Traveling		Airplane
29-May	Fri	AMS-JRO	Arusha	Traveling	Catholic Hostel		Kazeri
30-May	Sat	Arusha	Arusha	NGOs:CBHCC	H2O filter,	Debriefing	Kazeri
31-May	Sun	Arusha	Musoma	Driving to Musoma		Epheta Orienta- tion	Kazeri
1-June	Mon	Musoma	Musoma	Language Training		Pub Seminar	Kazeri
2-June	Tues	Musoma	Musoma	Language Training		Free Time	Kazeri
3-June	Wed	Musoma	Musoma	Language Training		Disc Seminar	Kazeri
4-June	Thur	Musoma	Musoma	Language Training		Free Time	Kazeri
5-June	Fri	Musoma	Musoma	Language Training		Language Dinner	Kazeri
6-June	Sat	Musoma	Musoma	Free Time		Free Time	
7-June	Sun	Musoma	Musoma	Free Time	Tour of Musoma	Nyerere Museum	Bus
8-June	Mon	Musoma	Musoma	UMABU Board	School Board	Disc Seminar	Bus
9-June	Tues	Musoma	Musoma	Project Work	Project Work	Free Time	Bus
10-June	Wed	Musoma	Musoma	Microfin NGOs	Microfin Borrow- ers	Disc Seminar	Bus
11-June	Thur	Musoma	Musoma	Project Work	Project Work	Free Time	Bus
12-June	Fri	Musoma	Musoma	All day- Rukuba Island Trip (Language)		Disc Seminar	Bus
13-June	Sat	Musoma	Musoma	Lake Victoria Dis- ability Center <i>or</i> Local Govt	Women's Health NGOs <i>or</i> Faith- based NGOs	Free Time	Bus
14-June	Sun	Musoma	Musoma	Free Time	Nyerere Museum	Free Time	Bus
15-June	Mon	Musoma	Serengeti	Serengeti Safari			bus TO
16-June	Tues	Serengeti	Musoma	Serengeti Safari			bus FROM
17-June	Wed	Musoma	Musoma	Project Work	Project Work	Free Time	Bus
18-June	Thur	Musoma	Musoma	Project Work	Project Work	Disc Seminar	Bus
19-June	Fri	Musoma	DAR	Travel to Mwanza airport	Arrive in Dar, need pick up	Free Time; Out- door Food Mar- ket	Bus/flight
20-June	Sat	Dar	Dar	NGOs: HakiElimu	University Lec- ture (LG)/ Stu- dent Mixer	Free Time	Bwira bus
21-June	Sun	Dar	Bagamoyo	Visit Bagamoyo			Bwira bus
22-June	Mon	Stone Town	Ferry/flight to Zanzibar	Ferry and Hotel Historical Tour	NGOs	Free Time	Bus/ferry Walking/van
23-June	Tues	Stone Town	Stone Town	Local NGOs/ government	Ferry to Dar; 12:30PM	Free Time	Tour Van
24-June	Wed	Stone Town	Dar	Spice Tour/Beach		Free Time	
25-June	Thur	Stone Town	Traveling	Depart 2 US			Airplane
26-June	Fri		Traveling		Arrive U.S.		Airplane

PSPA 328: The Role of NGOs in Development

The purpose of this course is to explore the role of nongovernmental organizations (NGOs) in the development of poor countries, with Tanzania as a case study framework. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and the school's faculty and students to build a new dormitory for high school girls in the Nyegina Secondary School; and to equip the school with solar technologies.

Sample Activities (not a complete list)

US

- ◆ Meet 1-2 times before program begins in Musoma on May 26, including discussion of the Bolton book, preview of expectations, review of conduct rules, etc.
- ◆ Write Part 1 of the Jennings analysis paper and submit to Dr. Thurmaier before May 22.

Tanzania

Musoma

- ◆ Intensive KiSwahili language training
- ◆ Discussions with local and regional government officials, including Tanzania Roads Department
- ◆ Musoma Forum of NGO's (attend forum meeting and discuss range of activities)
- ◆ Panel of MicroFinance Lenders (problems of lending in microfinance)
- ◆ UMABU
 - Meet with Executive Director and staff
 - Meet with board to discuss challenges and opportunities
- ◆ Terres des Hommes-NL: Meet with country coordinator

Dar es Salaam

- ◆ US Embassy briefing on the role of NGOs in Tanzania and US government support for NGOs.
- ◆ Mixer reception and informal discussions with students at the University of Dar es Salaam

Zanzibar

- ◆ Tour slave market, spice farms
- ◆ Meet with local government officials and NGOs

Arusha

- ◆ CBHCC (Community Based Health Care Council): Meet with Executive Director, visit water sites, Maasai latrine projects
- ◆ CASEC (Community Aid Small Enterprises Consultancy): Meet with Executive Director, NGO clients of CASEC

Assignments

- ◆ Read *Africa Doesn't Matter: How the West Has Failed the Poorest Continent and What We Can Do About It* by Giles Bolton 2008. Students will write part 1 of their analysis paper, submitted to Dr. Thurmaier before May 22. Write analysis paper (part 1) before departure (i.e., before May 22), and analysis paper (part 2) upon return (Due July 9). Part 1 summarizes the thesis of the book and raises questions to be answered on the study abroad. Part 2 is written upon return to the US and discusses the thesis in light of study abroad experiences, including interactions with UMABU and other NGOs in Tanzania.
 - ◆ Experiential learning: Presentations and conversations with NGO staff in Tanzania; interactions with students, faculty, and staff at the Nyegina Secondary School and the University of Dar es Salaam; working with local NGO leaders and the school's faculty and students to help build the Nyegina Library and Community Resource Center.
 - ◆ Reflection Letter: Students will write a letter to herself/himself describing "What you will find when you arrive, what you will learn in 4 weeks." These letters will be given to Dr. Thurmaier before May 22. Students will be encouraged to maintain a daily journal during the trip to record activities and for reflection. Reply to self: Students will be handed their original letter to self when they get on the plane to return home. They will write a reply to the letter to themselves, including: "what I actually found, what I actually learned. How my perspective for my future has been changed by this month." This letter will be mailed (with the original) to the professor within 1 week of return to the US (i.e., due July 3, 2015). **No incompletes are allowed for this assignment!**
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PSPA 628: The Role of NGOs in Development

The purpose of this course is to explore the role of nongovernmental organizations (NGOs) in the development of poor countries, with Tanzania as a case study framework. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and the school's faculty and students to build a new dormitory for high school girls in the Nyegina Secondary School; and to equip the school with solar technologies.

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- ◆ Meet 1-2 times before program begins in Musoma on May 24, including discussion of the Jennings book, preview of expectations, review of conduct rules, etc.
- ◆ Write Part 1 of the Bolton analysis paper, submitted to Dr. Thurmaier before May 22.

Tanzania

Musoma

- ◆ Intensive KiSwahili language training
- ◆ Discussions with local and regional government officials, including Tanzania Roads Department
- ◆ Musoma Forum of NGO's (attend forum meeting and discuss range of activities)
- ◆ Panel of MicroFinance Lenders (problems of lending in microfinance)
- ◆ UMABU
 - Meet with Executive Director and staff
 - Meet with board to discuss challenges and opportunities

Dar es Salaam

- ◆ Visit NGOs.
- ◆ Mixer reception and informal discussions with students at the University of Dar es Salaam

Zanzibar

- ◆ Tour slave market, spice farms
- ◆ Meet with local government officials and NGOs

Arusha

- ◆ CBHCC (Community Based Health Care Council): Meet with Executive Director, visit water sites, Maasai latrine projects
- ◆ CASEC (Community Aid Small Enterprises Consultancy): Meet with Executive Director, NGO clients of CASEC

Assignments

- ◆ Read *Africa Doesn't Matter: How the West Has Failed the Poorest Continent and What We Can Do About It* by Giles Bolton 2008. Write analysis paper (part 1) before departure (i.e., due May 22), and analysis paper (part 2) upon return (Due July 9). Part 1 summarizes the thesis of the book and raises questions to be answered on the study abroad. Part 2 is written upon return to the US and discusses the thesis in light of study abroad experiences, including interactions with UMABU and other NGOs in Tanzania.
- ◆ Read Michael Jennings, Surrogates of the State : NGOs, Development, and Ujamaa in Tanzania. Bloomfield, CT: Kumarian Press, 2008. We will discuss the book during the month.
- ◆ Experiential learning: Presentations and conversations with NGO staff in Tanzania; interactions with students, faculty, and staff at the Nyegina Secondary School and the University of Dar es Salaam; working with local NGO leaders and the school's faculty and students to help build the Nyegina Library and Community Resource Center.
- ◆ Reflection Letter: Students will write a letter to herself/himself describing "What you will find when you arrive, what you will learn in 4 weeks." These letters will be given to Dr. Thurmaier before May 22. Students will be encouraged to maintain a daily journal during the trip to record activities and for reflection. Reply to self: Students will be handed their original letter to self when they get on the plane to return home. They will write a reply to the letter to themselves, including: "what I actually found, what I actually learned. How my perspective for my future has been changed by this month." This letter will be mailed (with the original) to the professor within 1 week of return to the US (i.e., due July 3, 2015). **No incompletes are allowed for this assignment!**
- ◆ Write an essay (10 pages, due at beginning of fall term) that compares your Tanzanian experience with the arguments presented in a relevant book of your choosing (as agreed with professor), due July 9. No incompletes, please!