

The Role of NGOs in Tanzanian Development: An Engaged Learning Course June 14 – July 13, 2018*

This study abroad program is coordinated by the Northern Illinois University Study Abroad Office (SAO), in cooperation with the NIU College of Liberal Arts and Sciences and the Department of Public Administration; *Umoja wa Maendeleo ya Bukwaya* (UMABU, a Tanzanian NGO located in Musoma, Tanzania); and the Nyegina Secondary School/Catholic Diocese of Musoma.

PROGRAM DATES: The program will officially begin on Friday evening, June 15, 2018 upon arrival in Arusha, Tanzania. Students MUST depart U.S. by Thursday, June 14th in order to arrive in Arusha by Friday night, June 15th. The program will end on Thursday, July 12, 2018, with departure from Zanzibar. Students will be responsible for making their own air travel arrangements in order to arrive in Arusha on time, and for their return to the US (or other destination) from Zanzibar, Tanzania on Thursday, July 12th (arriving US on July 13).

PROGRAM DIRECTOR: **Kurt Thurmaier** is Presidential Engagement Professor and Chair of the Department of Public Administration at Northern Illinois University. He developed NIU's first study abroad to Tanzania and directed the first program in 2009. His previous study abroad experience includes a year of study as a student in Poland (1981) and Malaysia/Thailand/Singapore (1982), and a semester in Poland as a faculty Fulbright Scholar (1992). He has traveled extensively and has conducted research and consulting programs in Kenya, Poland, Ukraine, Tanzania, and Thailand. He is president of Tanzania Development Support, a US 501c3 NGO that raises funds to support development projects in Tanzania.



His research interests include state and local public budgeting and finance, intergovernmental relations, comparative public management, and development administration. He is a member of the Center for Southeast Asian Studies at NIU, and previously served on the Latin American Studies, and Russian and East European Studies faculties at the University of Kansas. His career includes four years in the Wisconsin State Budget Office as a budget and management analyst, a Fulbright Scholarship at Jagiellonian University in Krakow, Poland, consultant work with Polish local governments through the International City/County Management Association, and consultant work on US city-county consolidation efforts. In addition to numerous articles, his books include *Policy and Politics in State Budgeting*, *Case Studies of City-County Consolidations: Reshaping the Local Government Landscape*, *Case Studies of City-County Consolidations: Promises Made, Promises*

* Travel dates are June 14-15 and July 12-13, 2018. Program runs June 16-July 12, 2018.

Kept?, Networked Governance: The Future of Intergovernmental Management, and Alternative Service Delivery: Readiness Check.

PROGRAM OVERVIEW/OBJECTIVES: This study abroad program has several goals. At the end of the program, students should be able to:

- ◆ Articulate the role of Nongovernmental Organizations (NGOs) in Developing Countries, and specifically Tanzania.
- ◆ Articulate the relationship between the governments (especially local governments) and NGOs in Tanzania.
- ◆ Articulate the challenges and rewards of engaging with grass-roots NGOs to improve primary and secondary education, and economic development in rural Tanzania.

PROGRAM SITE: The program will take place in Tanzania. Most of the time will be spent in the area of Musoma, Tanzania, especially in the village of Nyegina. The first week in Tanzania is mainly intensive Kiswahili language and culture lessons in Musoma. The second and third weeks are spent visiting various NGOs and government offices in Musoma, and service learning projects in Nyegina, a small village near Musoma. The last week is travel to Mwanza, Dar es Salaam and Zanzibar.

HIGHLIGHTS: Travel will also include visiting Old Dupai Gorge (anthropological discovery site of Drs. Mary and Louis Leakey) and 24 hours in the Serengeti National Park (a World Heritage Site) to view the famous Wildebeest migration and see other animals in their native habitat. Other planned excursions include the birthplace of Julius Nyerere, an outing to Rukuba Island on Lake Victoria (the second largest fresh water lake in the world), meeting with Tanzanian students in informal mixers at St. Augustine University in Mwanza and the University of Dar es Salaam, touring the East Africa slave port of Bagamoyo and the slave market and spice farms on Zanzibar (a predominantly Muslim culture).

PROGRAM AUDIENCE: Students from all majors and colleges are welcome. The program is open to non-traditional students. Non-NIU students are also welcome to participate in this program. This program should have particular appeal to students in nonprofit and NGO studies, political science, communications, anthropology, sociology, economics, business, education, women's studies, and Black studies. Maximum enrollment is 15 students. Space is limited and qualified applicants will be accepted on a first-come-first-serve basis.

INSTRUCTION METHOD: Instruction will be provided by Dr. Thurmaier and officials of NGOs and Tanzania government officers. For example, there will be panels of microfinance NGOs in Musoma to explore the problems of lending to small businesses, and borrowing as a small



business; environmental social enterprise; and NGOs that assist people with disabilities; and other NGOs. A key learning experience is working on interdisciplinary student teams with local staff and community leaders. Students will be involved in a service learning project as an independent study. (See details in the independent study course description.)

Sample Activities (not a complete list)

US

1. Meet 1-2 times with professor about independent study project before program begins in Arusha, Tanzania on June 16th
2. June 2nd mandatory orientation with discussion of the Bolton book, preview of expectations, and review of conduct rules, etc.

Tanzania

Arusha

3. Discussions with social enterprise, *East Africa Ceramics*
4. Discussions with Mwangaza Partnership teaching center

Musoma

5. Intensive Kiswahili language and culture training
6. Discussions with local and regional government education officials
7. Discussions with Library and Community Resource Center coordinator
8. Discussions with various NGOs, including panels of microfinance lenders and borrowers
9. Discussions with social enterprise startup, *Safe Water Mugango*

Dar es Salaam

10. Discussions with Tanzanian education policy NGO
11. Mixer reception and informal discussions with students at St. Augustine University (in Mwanza) and the University of Dar es Salaam
12. Visit East African Slave Port, Bagamoyo, and historical museum

Zanzibar

13. Tour slave market, spice farms
14. Meet with local officials and NGOs

HONORS CREDIT: Qualified students may also elect to receive Honors credit for any study abroad course(s) with the approval of the NIU faculty or instructor responsible for the course. For more information please contact the University Honors Office.

Individual course syllabi for the core courses follow.

PROGRAM ACADEMIC CREDIT: For satisfactory participation in the program, participants will be enrolled by the Study Abroad Office for the Summer 2018 session and receive 3-6 semester hours of undergraduate or graduate credit in the following NIU courses. The courses taken while participating in a study abroad program **cannot** be audited.

UNDERGRADUATE CREDIT

PSPA 328 The Role of NGOs in Development	3 semester hours
<p>Description: Exploration of the roles that nongovernmental organizations play in development activities in developing countries, with emphasis on nongovernmental organizations that support education and community development.</p>	
<p>The 2018 course explores the role of nongovernmental organizations (NGOs) in the development of Tanzania. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and high school faculty and students to improve student learning outcomes and teacher curricular options at high schools in the Mara Region of Tanzania.</p>	
<p>Prerequisite: Consent of Instructor</p>	

PSPA 328: The Role of NGOs in Development

The purpose of this course is to explore the role of nongovernmental organizations (NGOs) in the development of poor countries, with Tanzania as a case study framework. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and the school's faculty and students to improve student learning outcomes and teacher curricular options at high schools in Nyegina and surrounding villages.

Assignments

1. Read *Africa Doesn't Matter: How the West Has Failed the Poorest Continent and What We Can Do About It* by Giles Bolton 2008. and
 - Students will write the analysis paper (part 1), and submit it to Dr. Thurmaier before June 7th. Part 1 summarizes the thesis of the book and raises questions to be answered on the study abroad, especially as related to the learning outcomes for the program.
 - Students will write the analysis paper (part 2) upon return to the US (due July 27th).
 - A. Critique the Bolton thesis in light of study abroad experiences, including engagement with UMABU and other NGOs in Tanzania.
 - B. In your critique, address the learning outcomes for the program:
 - Articulate the role of Nongovernmental Organizations (NGOs) in Developing Countries, and specifically Tanzania.
 - Articulate the relationship between the governments (especially local governments) and NGOs in Tanzania.

- Articulate the challenges and rewards of engaging with grass-roots NGOs to improve primary and secondary education, and economic development in rural Tanzania.
2. Read *Foreign to familiar: a guide to understanding hot- and cold-climate cultures*, by Sarah A. Lanier.
 - A. Then, incorporating thoughts from the Lanier book (and Bolton book as you wish), write a Reflection Letter to yourself describing 1. What you will find when you arrive, and 2. What you will learn in 4 weeks in Tanzania. These letters must be emailed or given to Dr. Thurmaier before June 9th.
 - B. Students are encouraged to maintain a daily journal during the trip to record activities and for reflection.
 - C. Write a Reply-to-self letter: Students will be handed their original letter to self when they get on the plane to return home. They will write a reply to the letter to themselves, including: “what I actually found, what I actually learned. How my perspective for my future has been changed by this month.” This letter must be mailed (with the original) to the professor within 1 week of return to the US (i.e., due July 20, 2018). No incompletes are allowed for this assignment!
 3. Experiential learning: presentations and conversations with NGO staff in Tanzania; interactions with students, faculty, and staff at the Nyegina Secondary School; discussions with students at St. Augustine University and the University of Dar es Salaam. Read and discuss assigned readings for each of the engaged learning experiences. For example, there are 1-2 articles about how microfinance works in developing countries, which is essential to read before we visit the microfinance lenders and then talk to microfinance borrowers. The assigned readings are posted on the course Blackboard site and can be read on travel days and in free evenings during the days in Musoma.

Assignment	Components	Points
Bolton Essays	Part 1 Essay	20
	Part 2 Essay	20
Letters to Self	Letter 1	15
	Letter 2	15
Engaged Learning	Reading Discussion	15
	Seminar Discussion	15
TOTAL POINTS		100

GRADUATE CREDIT**PSPA 628 The Role of NGOs in Development****3 semester hours**

Description: Exploration of the roles that nongovernmental organizations play in development activities in developing countries, with emphasis on nongovernmental organizations that support education and community development.

The 2018 course explores the role of nongovernmental organizations (NGOs) in the development of Tanzania. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and high school faculty and students to improve student learning outcomes and teacher curricular options at high schools in the Mara Region of Tanzania. Graduate students must complete additional readings and assignments, and meet more frequently in seminars, than students in the undergraduate version of the course.

PSPA 628: The Role of NGOs in Development

The purpose of this course is to explore the role of nongovernmental organizations (NGOs) in the development of poor countries, with Tanzania as a case study framework. The primary instruction will be meetings and interactions with officers and clients from a variety of NGOs in Tanzania, operating at the local and national levels. Students will ground their observations and interactions in country with assigned reading and discussion. A major aspect of the course is the experience of working with local NGO leaders and the school's faculty and students to improve student learning outcomes and teacher curricular options at high schools in Nyegina and surrounding villages.

Assignments

4. Read *Africa Doesn't Matter: How the West Has Failed the Poorest Continent and What We Can Do About It* by Giles Bolton 2008. and
 - Students will write the analysis paper (part 1), and submit it to Dr. Thurmaier before June 7th. Part 1 summarizes the thesis of the book and raises questions to be answered on the study abroad, especially as related to the learning outcomes for the program.
 - Students will write the analysis paper (part 2) upon return to the US (due July 27th).
 - D. Critique the Bolton thesis in light of study abroad experiences, including engagement with UMABU and other NGOs in Tanzania.
 - E. In your critique, address the learning outcomes for the program:
 - Articulate the role of Nongovernmental Organizations (NGOs) in Developing Countries, and specifically Tanzania.
 - Articulate the relationship between the governments (especially local governments) and NGOs in Tanzania.
 - Articulate the challenges and rewards of engaging with grass-roots NGOs to improve primary and secondary education, and economic development in rural Tanzania.
5. Read *Foreign to familiar: a guide to understanding hot- and cold-climate cultures*, by Sarah A. Lanier.

- A. Then, incorporating thoughts from the Lanier book (and Bolton book as you wish), write a Reflection Letter to yourself describing 1. What you will find when you arrive, and 2. What you will learn in 4 weeks in Tanzania. These letters must be emailed or given to Dr. Thurmaier before June 9th.
- B. Students are encouraged to maintain a daily journal during the trip to record activities and for reflection.
- C. Write a Reply-to-self letter: Students will be handed their original letter to self when they get on the plane to return home. They will write a reply to the letter to themselves, including: “what I actually found, what I actually learned. How my perspective for my future has been changed by this month.” This letter must be mailed (with the original) to the professor within 1 week of return to the US (i.e., due July 20, 2018). No incompletes are allowed for this assignment!
6. Experiential learning: presentations and conversations with NGO staff in Tanzania; interactions with students, faculty, and staff at the Nyegina Secondary School; discussions with students at St. Augustine University and the University of Dar es Salaam. Read and discuss assigned readings for each of the engaged learning experiences. For example, there are 1-2 articles about how microfinance works in developing countries, which is essential to read before we visit the microfinance lenders and then talk to microfinance borrowers. The assigned readings are posted on the course Blackboard site and can be read on travel days and in free evenings during the days in Musoma.
7. Read Michael Jennings, Surrogates of the State: NGOs, Development, and Ujamaa in Tanzania. Bloomfield, CT: Kumarian Press, 2008. We will discuss the book during the month in Tanzania.
8. Write an essay (2500-3000 words) that compares your Tanzanian experience with the arguments presented in a relevant book of your choosing (as agreed with professor), due August 3, 2018. No incompletes, please!

Assignment	Components	Points
Bolton Essays	Part 1 Essay	15
	Part 2 Essay	15
Letters to Self	Letter 1	10
	Letter 2	10
Engaged Learning	Reading Discussion	10
	Seminar Discussion	10
Jennings Summary (oral discussion)		10
Development Administration Analysis Paper		20
TOTAL POINTS		100

TENTATIVE DAILY SCHEDULE (Subject to change)

2018 Dates	Day	AM Location	PM Location	AM Event	PM Event	Evening
2 Jun	Sat	DeKalb		Orientation and Language Training		Free Time
14-Jun	Thurs	ORD-AMS		Traveling		
15-Jun	Fri	AMS-JRO	Arusha	Traveling	Arusha Hostel	
16-Jun	Sat	Arusha	Arusha	EAC/Mwangaza		Dinner/Debrief
17-Jun	Sun	Serengeti		Old Dupai Gorge, Serengeti National Park		
18-Jun	Mon	Serengeti	Musoma	Serengeti National Park (Ikomo) to Musoma		Discussion
19-Jun	Tues	Musoma	Musoma	Language Training	NSS Tour/ LCRC Steering Committee	Discussion
20-Jun	Wed	Musoma	Musoma	Language Training	Lake Victoria Disability Center	Free Time
21-Jun	Thurs	Musoma	Musoma	Language Training	Regional & District Education Officers	Discussion
22-Jun	Fri	Musoma	Musoma	Language Training	Jipe Moyo	Discussion
23-Jun	Sat	Musoma	Musoma	All day- Rukuba Island Trip		Free Time
24-Jun	Sun	Musoma	Musoma	Free Time	Nyerere Museum	Discussion
25-Jun	Mon	Musoma	Musoma	Project Work	Project Work	Free Time
26-Jun	Tues	Musoma	Musoma	Project Work	Project Work	Free Time
27-Jun	Wed	Musoma	Musoma	Project Work	Project Work	Free Time
28-Jun	Thurs	Musoma	Musoma	Project Work	Project Work	
29-Jun	Fri	Musoma	Musoma	Project Work	Project Work	Free Time
30-Jun	Sat	Musoma	Musoma	Project Work	Free Time	
1-Jul	Sun	Musoma	Musoma	Free Time	Free Time	Free Time
2-Jul	Mon	Musoma	Musoma	Microfinance NGOs: Lenders & Borrowers		
3-Jul	Tues	Musoma	Musoma	Safe Water Mugango: Environmental Social Enterprise		Farewell Dinner
4-Jul	Wed	Musoma	Mwanza	Travel to Mwanza	Mwanza NGO	Free Time
5-Jul	Thurs	Mwanza	Mwanza	spend day touring Mwanza, inc St. Augustine University, hospital		
6-Jul	Fri	Mwanza	Dar	Early flight to Dar	Arrive in Dar, HakiElimu	UDar Mixer
7-Jul	Sat	Dar	Dar	Touring Dar		Bwana Family
8-Jul	Sun	Dar	Bagamoyo	Visit Bagamoyo		dinner on own
9-Jul	Mon	Stone Town	Ferry to Zanzibar	Ferry to Hotel/ Historical Tour	Museums	Free Time
10-Jul	Tues	Stone Town	Stone Town	COWPZ	Museum	Free Time
11-Jul	Wed	Stone Town	Dar	Spice Tour/Beach		Farewell Dinner
12-Jul	Thurs	Stone Town	Traveling	Free Time	Flight to USA	Travel
13-Jul	Fri	Traveling		Travel Return to USA		

INDEPENDENT STUDY COURSES

3 semester hours of:

- NNGO 498, Independent Study in Nonprofit and NGO Studies
- PSPA 496, Independent Study in Public Administration
- PSPA 692, Independent Study in Public Administration
- PSPA 693, Comparative Public Administration Study Abroad Program
- PSPA 725, Independent Study in Public Administration
- POLS 690, Political Science Research
- Or an appropriate independent study course in the student's major (with approval of Dr. Thurmaier). Students may register for independent study with alternative faculty only with permission of Professor Thurmaier. The Study Abroad Office will verify approval of the course with the department and Professor Thurmaier.

Description: Students will earn *three additional hours* of undergraduate or graduate credit at no extra cost by engaging in an independent study-research project under the direction of Professor Thurmaier. Options include (1) providing tutoring and guided online research with high school teachers using the Nyegina Library and Community Resource Center that previous NIU study abroad students have helped build for the Nyegina and Bukwaya communities; (2) assisting a STEM peer learning science camp for secondary students; and (3) assisting local 4H clubs and mentoring career pathways to primary and secondary students.

Requirements for Independent Study Project: In order to obtain approval from Professor Thurmaier, applicants must:

1. Identify which of the three engagement projects the student will undertake during the program.
2. **Complete and submit a project proposal to Dr. Thurmaier for approval no later than Monday, April 30, 2018.**
3. Write a report about the project experience, including the project design and objectives, the engagement methodology in theory and practice, and an assessment of how successfully you were able to achieve the project goals. The report should be 3500-5000 words for undergraduate credit and 5000-6500 words for graduate credit. Graduate work should include a more extensive review of relevant literature as part of the analytical section of the paper.
4. Complete and submit the project assignment(s) to Dr. Thurmaier for grading no later than August 3, 2018. Dr. Thurmaier is *not* inclined to give incompletes for these projects!

APPLICATION AND ADMISSION PROCEDURES: The program is open to undergraduate and graduate level students who meet the NIU general admission requirements. Currently enrolled students must meet College of LA&S course GPA requirements. Graduate level students must also meet NIU Graduate School admission, course and GPA requirements.

Admission to the Tanzania program requires consent of Dr. Thurmaier, normally after a personal interview. Students must be in good academic and disciplinary standing at the time of application. Students who are on academic or disciplinary probation are not eligible to participate in study abroad programs. **Applicants must participate in the entire program and satisfy NIU undergraduate or graduate admission and course requirements.**

Students cannot have any encumbrances against their NIU records. Any encumbrances placed on a student's records by NIU (i.e., the Graduate School, Undergraduate Admissions, Bursar's Office, Accounts Receivable, Registration and Records, Health Services, Office of Student Conduct, Parking Services, etc.) must be cleared before a student is granted admission to a study abroad program.

For undergraduate students to be admitted to the program, an applicant's official transcript must be on file in the NIU Study Abroad Office. Students who are currently enrolled at NIU, or who have previously enrolled at NIU, do not need to request an official transcript; the Study Abroad Office will make this request on behalf of the applicant.

Students who desire to obtain graduate credit must either be admitted to a graduate program within the NIU Graduate School, or be admitted to the status of a "student-at-large" (SAL) within NIU's Graduate School. For students to be admitted to the program for graduate credit, a copy of the applicant's transcript must be submitted to the NIU Graduate School. Students who are currently enrolled at NIU, or who have previously enrolled at NIU, do not need to request an official transcript.

Non-NIU Students: Undergraduate students who want to participate in the program and earn academic credit from NIU who have **not** previously enrolled at NIU, or who are not **currently** enrolled at NIU, should ask the Registrar at their institution to forward an official transcript as soon as possible to the Study Abroad Office. (Student-issued transcripts and photocopies are not acceptable.) Questions relating to the admission requirements or transcripts should be directed to the Study Abroad Office.

Graduate students who have **not** previously enrolled at NIU, or who are not **currently** enrolled at NIU, who will participate in the program in order to earn academic graduate credit as a "student-at-large" (SAL) must be admitted as an SAL to the graduate school and the program.

APPLICATION: Click [here](#) or visit the NIU Study Abroad Office website at <https://niu.studioabroad.com> (and search for "Tanzania") to begin the online application process for this program. The online process provides guidance on requesting information, advising, or applying for the program. Non-NIU applicants will be expected to submit a signature verification form and copy of their ID to the Study Abroad Office. More detailed instructions can be found on the <https://niu.studioabroad.com> website or by contacting the Study Abroad Office at (815) 753-0700 or niuabroad@niu.edu.

\$200 APPLICATION FEE/DEPOSIT: A \$200 application fee/deposit is required of all applicants. The \$200 consists \$100 for the non-refundable application fee and \$100 for a program deposit. Both the application fee and the deposit will be applied to the total balance of the program cost. The \$100 deposit is refundable only if the participant withdraws prior to the withdrawal deadline indicated on the program materials or for medical reasons verified by a physician if the withdrawal takes place after the withdrawal deadline.

The \$200 application fee/deposit will be charged to NIU students' NIU Bursar's account. (Checks and money orders cannot be accepted from NIU students.) Non-NIU students must submit a check or money order in the amount of \$200. More detailed instructions can be found on the website.

IMPORTANT – All applications will be categorized as “Pending – No Deposit” until the \$200 application fee/deposit has been received (or, in the case of non-NIU students, once a check has been received). The Study Abroad Office will not consider or process applications without the \$200 application fee/deposit. In order to reserve your place in the program you must submit the \$200 deposit within 14 days of application. After 14 days applications without a deposit will be changed to inactive.

**APPLICATION DEADLINE:
February 1, 2018**

Upon acceptance into the program, applicants must change their status to “Committed” and complete *all* post-decisions items on the Study Abroad Portal in order to be considered an active participant and reserve their place in the program.

Applicants who have not changed their status to “Committed” will be withdrawn from the program.

ACCOMMODATIONS AND MEALS: Participants will reside in hostels in double rooms with in-room toilet/shower in Musoma and Dar (shared facilities in Arusha, Zanzibar), and will be provided breakfast daily throughout the period of residency. For most of the three weeks in Musoma, the hostel will also serve the evening meal. Lunch will be provided most days. Occasional meals outside of these (e.g., on Zanzibar) will be the responsibility of the student, who should budget about \$5 for each meal (average). Students in the 2016 study abroad spent less than \$200 out of pocket, on average, for outside meals and mementos.

AIR TRANSPORTATION: Individuals will be responsible for making their own air travel arrangements between the U.S. and Arusha and between Dar es Salaam and the U.S., and for purchasing their tickets from a travel agent or airline of their choice. (Travel insurance is recommended.) Participants should keep in mind that in order to arrive in Arusha in time for the official beginning of the program, they should plan to depart the U.S. no later than Thursday, June 14, 2018.

On their way to the program site, students are encouraged to avoid traveling through countries where there is a travel warning. Travel to and from the study abroad sites is not the responsibility of NIU. NIU recommends that students consult travel advisory sources to assess the risks of traveling one route versus another. For information regarding airfares and airlines students may wish to check-out additional airfare sites on the Internet.

Important - The Study Abroad Office advises all participants that flight reservations for this program should not be booked until:

- a. After the February 1, 2018 application deadline
AND
- b. The SAO has accepted the minimum number of participants needed to operate this program.

This advisory is given so that participants do not find themselves financially responsible for airline tickets should it be necessary to cancel the program. (See section entitled, **CANCELLATION OF THE PROGRAM**)

LAND TRANSPORTATION: For program-related travel the group will travel by domestic air (Mwanza to Dar es Salaam), and otherwise by bus. This transportation is provided as part of the NIU program cost. (Refer to the *Tentative Daily Schedule* for specific details regarding other program-related transportation.)

PASSPORT: --IMPORTANT--All participants are required to possess a valid passport by March 1, 2018. *Important Note: U.S. passports must be valid SIX months beyond the intended stay overseas.* Individuals who do not currently possess a valid passport should apply for one immediately. If applicants are not within the Chicago area, they must apply at the nearest passport agency.) Information on acquiring a U.S. passport is available at the U.S. State Department's website: <http://travel.state.gov/content/passports/en/passports.html>. Foreign passport holders may need special visas for travel and are responsible for obtaining all necessary visas.



VISA: A valid passport is required in order to obtain a visa to enter Tanzania and most surrounding countries. The visa will be obtained at the airport upon entry to Tanzania. The visa fee is included in the cost of the program.

PASSPORT AND ISIC PHOTOS: You may have your passport and/or ISIC photo(s) taken in the NIU Study Abroad Office. Photos are \$5.00 for two photos. Photos must be purchased in multiples of two. Photos are usually developed while you wait. We accept exact cash, personal check or we can charge it to your bursar account. Study Abroad Office hours are 8:00 a.m. – 12:00 p.m. (closed over the lunch hour) and 1:00 – 4:30 p.m. It is strongly recommended that students get an extra pair of photos taken to keep on their person in case of a missing or stolen passport.



NIU INTERNATIONAL TRAVEL INSURANCE PLAN: Students will be enrolled in the NIU International Travel Insurance Plan through ACE. This plan is required for participation in an NIU study abroad program and will be billed your MyNIU account. It is not possible to waive this mandatory insurance. Coverage will begin two days prior to the program start date and end two days after the official program end date.

HEALTH REQUIREMENTS/VACCINATIONS: Students should contact their primary care physician and/or the NIU University Health Service as soon as possible, and *at least eight weeks* before the program begins (i.e., by April 14, 2018) to allow time for immunizations to take effect. The NIU University Health Service can advise students on what immunizations are required and can administer most immunizations. Most immunizations require a fee. Consult the Travel Clinic several months before you travel. Appointments are required. Some vaccines need to be given over a period of months, so participants in this program must **START EARLY!**

In order to enter Tanzania, students may be required to obtain several immunizations, including Hepatitis A and B [each of these requires multiple doses, and immunizations should be begin as

soon as possible], yellow fever, polio, diphtheria, pertussis & tetanus [DTP], and typhoid [oral, 4 doses]. The NIU University Health Service and/or DeKalb County Health Department can administer most immunizations. **NOTE: yellow fever vaccination is only available through county health departments and typically is NOT covered by insurance plans.** *This should be the first vaccination you schedule, to insure it is available; group appointments facilitate getting the vaccine, as it is not routinely available at most health departments. Although the CDC does not recommend the yellow fever vaccine for Tanzania, the immigration officials routinely require it, especially in Zanzibar. If you do not have it, you may be required to get the injection at the airport in Tanzania (not recommended) or be forced to go back home. (This almost happened one year!)*

In addition, students should plan to take an anti-malaria drug; **consult your doctor**. Doses typically begin two days before arrival and continue through the first week following return to the US. [Note: persons who take anti-malarial drugs will not be allowed to donate blood in the US for a year following their last dose.]

NIU PROGRAM COST: The program cost pays for the following cost related services:

- 1) Double-room hostel accommodations and 2-3 meals daily while the group is in Africa.
- 2) Program-related land transportation while overseas.
- 3) Admission fees to cultural and historical sites visited as part of the daily schedule.
- 4) Fees for acquiring the visa to enter Tanzania.
- 5) Serengeti National Park Safari fees
- 6) NIU undergraduate or graduate credit.
- 7) NIU International Travel Insurance.

PROGRAM COST: \$3,200

The program cost represents the total in charges and fees that will be paid to NIU for this program. Please note that the following charges will post individually on your MyNIU account:

- Study Abroad Program Charge
- Instructional Cost
- NIU Academic Program Enhancement Fee (if applicable)

All prices quoted are subject to change. The information contained in the program documents and forms is presented in good faith and is believed to be correct as of the date presented. Northern Illinois University reserves the right to amend, modify, revise, or delete any information appearing in these documents, including but not limited to the cost of the program.

Non-NIU students should consult with their home institutions regarding additional costs that may apply to study abroad. Non-NIU students are responsible for any study abroad charges imposed by their home institution.

ADDITIONAL COSTS TO PARTICIPANTS:

- Airfare (International airports for direct flights to/from Tanzania include Kilimanjaro Airport (JRO) and Dar es Salaam (DAR). Thurmaier will share his flight itinerary with all.
- Required books.
- Occasional meals
- Additional costs associated with obtaining a visa for non-U.S. passport holders.
- Immunization fees: *including for Yellow Fever*. Costs will depend on insurance coverage.
- \$40 Undergraduate application fee for non-NIU undergraduate students or \$10 Student-at-Large application fee for graduate-level students.
- Independent travel and visa costs associated with independent travel.
- Expenses for free-time pursuits.
- Expenses and purchases of a personal nature.

NIU UNDERGRADUATE AND STUDENT-AT-LARGE APPLICATION FEES (applies to non-NIU students only): There is a \$40 non-refundable Undergraduate application fee for undergraduate students and a \$10 Student-at-Large application fee for graduate-level students applying to NIU for the first time. If you are currently enrolled at NIU as a degree-seeking student, you are not required to submit this payment.

If you are applying to NIU for the first time you will be provided with a link on the Study Abroad Portal that will guide you to the online NIU Undergraduate Application or the Student-at-Large Application. During the online application process you will be asked to pay the application fee by credit card or check.

FINANCIAL AID: As a participant in a study abroad program through NIU, you may be eligible for: Pell Grant, SEOG, Perkins Loan, PLUS Loan, Subsidized or unsubsidized Stafford Loan, or your privately awarded scholarship with consent of awarding organization. Information is also available in the Study Abroad Office regarding scholarships and grants. Tuitions waivers do not apply. Please contact Tim Condon, International Affairs Business Manager, Williston Hall 407, (815) 753-9530, tcondon1@niu.edu for more information.

WITHDRAWAL FROM THE PROGRAM: Applicants withdrawing from the program after February 1, 2018 will not be refunded the \$200 program deposit

Applicants withdrawing from the program after this date will also be held accountable for any funds obligated to overseas vendors and agents on the applicant's behalf. This provision is in effect even if the applicant has not submitted the \$200 deposit or additional payments, and if the applicant is applying for financial aid.

If the applicant must withdraw after February 1, 2018 for medical reasons, funds obligated on their behalf to overseas vendors can only be refunded if:

- 1) The request is submitted to the Study Abroad Office in writing and accompanied by a signed statement stating that travel is not advised from a physician on the physician's letterhead; **and**
- 2) NIU is able to obtain refunds from overseas vendors and agents; **and**
- 3) The program has the minimum number of participants required to operate.

CANCELLATION OF THE PROGRAM: The Study Abroad Office reserves the right to cancel this program if the minimum required enrollment is not attained. If, prior to the commencement of the program, a U.S. State Department Travel Warning is issued for Tanzania, all applicants will be notified promptly of the warning and the possibility of cancellation of the program. If, during the course of the program, a U.S. State Department Travel Warning is issued for Tanzania, students will be promptly notified of the warning and the advisability of canceling the program.

**NORTHERN ILLINOIS UNIVERSITY RESERVES THE RIGHT TO ALTER
OR CANCEL THIS PROGRAM AS MAY BE DEEMED NECESSARY!**